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Week: ☐ Two / ☐ Four / ☒ Six / ☐ Eight /

Lessons Learned: JOURNALING - Reflection on Purpose and Objectives

Throughout the co-op, lessons are learned and opportunities for improvement are discovered. As part of a continuous improvement process, documenting lessons learned will help the progression of your co-op and the project/s on which you are working.

Lessons Learned (questions to think about)

- What worked well and/or didn't work well either for this project/co-op or for your project team?
- What could or should be done differently?
- What surprises did you discover and how did you manage them?
- What co-op circumstances and/or challenges were not anticipated?
- What co-op goals and/or objectives were attained this week (refer to your Final Co-op Plan)?

Note: The questions above can be used to guide your reflection and help you in identifying key learning points.

Your journal should be personalized to highlight your co-op experience. Other prompts are provided in your syllabus.

I am very encouraged by how the past few weeks have progressed. The students who initially chose to work on the rivers and canals have decided to start with a canal close to their homes. The first thing that we did was to use Google Earth to locate the rivers and canal systems in Pennsylvania. One of the dads was with us at the library and he was enjoying helping them locate the rivers along with landmarks in their community as well as their houses. They even tracked a route to the Mont Clare Canal and planned a field trip there. They are planning on taking pictures with their iPads and on using the Project Noah app to document plants and animals they may see. While at the library, the students also had the opportunity to search for and begin reading books on their topics. This gave me the opportunity to observe their levels of engagement with the texts that they selected. I was able to using these and other books that I borrowed from my local library at their next tutoring sessions.

The three students who met at the library to work on their nutrition project were able to find several age appropriate books to help them with the story that they want to develop. We also had the opportunity to use the Eat-and-Move app to input the food choices that they had made so far and determine what type of exercise they would have to do to burn off the calories. It was very similar to the My Fitness Pal app that I use, except it is in a kid friendly format and makes it seem like you are playing a game. They used the Safari app to visit choosemyplate.gov. It does not have an app of its own, but is an invaluable site for planning meals for both children and adults. While using the Safari application, we checked out information on the Presidents Physical Fitness Challenge, which gave fitness guidelines for both kids and adults. They planned a trip to the grocery store to help give them some ideas for their menu planning.

The presentation apps that the students will be using at this point in their projects are Glogster and PuppetPals. They are both using Kidspiration as a mapping tool for their research. I am familiar with the apps, but never personally used them. I visited the sites and watched YouTube videos to make sure that I could help the students get the most out of them. It seems like we are all learning something with this project.

Co-op Highlights – complete as needed to track your research

Significant Co-op Successes/Accomplishments

Project Success	Factors That Supported Success
Meeting at the library	Ability to observe reading engagement levels.
Introducing Useful Apps for Research	Students were enthusiastic and it seemed as if they would utilize these while researching for their presentations.

Co-op Challenges and Solutions

Project Challenges	Recommended Solutions
Learning the apps myself	I watched the YouTube videos, but now I have to practice before being available as a resource for the students.
Field Trip Permissions	They are not required; students and parents will be organizing the trips.