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Week: ☐ Two / ☒ Four / ☐ Six / ☐ Eight /

Lessons Learned: JOURNALING - Reflection on Purpose and Objectives

Throughout the co-op, lessons are learned and opportunities for improvement are discovered. As part of a continuous improvement process, documenting lessons learned will help the progression of your co-op and the project/s on which you are working.

Lessons Learned (questions to think about)

- What worked well and/or didn't work well either for this project/co-op or for your project team?
- What could or should be done differently?
- What surprises did you discover and how did you manage them?
- What co-op circumstances and/or challenges were not anticipated?
- What co-op goals and/or objectives were attained this week (refer to your Final Co-op Plan)?

Note: *The questions above can be used to guide your reflection and help you in identifying key learning points. Your journal should be personalized to highlight your co-op experience. Other prompts are provided in your syllabus.*

At a point during the past two weeks, I felt as if I were moving backwards instead of forward. I had struggled with developing individual projects designed around the students' learner specific apps as well as their interests. This was not for lack of ideas, but simply because they did not seem to serve much of a purpose, except that they utilized the apps that I wanted the students to use. Then as I mentioned in my last journal, I remembered that Guthrie's research on reading engagement discussed collaboration. This brought me back to my very first EDLT class and my presentation on project based learning. After visiting the Buck Institute's website and watching several webinars and videos, I felt confident enough to develop some driving questions to present to the students. Since this is a project outside of their regular homeschool activities, I knew that it was important to be something that would hold their interest, but could also become part of their individual student portfolios. The two groups of students chose a nutrition and fitness question and an investigation about the Pennsylvania rivers and canals. After reviewing projects on the Buck institutes website and visiting several teacher wiki's I was able to develop the projects outlines.

What this told me about myself is that it is important for me to believe in the importance of a learning activity to really invest myself in it and to have my students complete it. This comes back to the idea of the technology being directly related to the project's outcome, not just an add on.

Co-op Highlights – complete as needed to track your research

Significant Co-op Successes/Accomplishments

Project Success	Factors That Supported Success
The students were divided into two groups so that each member can use their MI specific apps toward a successful project.	The students were eager to choose the between a few driving questions that I had proposed.
Used online resources to create two projects that should be finished in the time frame available.	Taught the students how to use mapping app that allowed them to brainstorm and break the project up into small parts.

Co-op Challenges and Solutions

Project Challenges	Recommended Solutions
Since this is a tutoring situation, it was important to find a time when the group members could meet to work collaboratively.	We have arranged with the parents to have the students meet on Saturdays at the library to review their progress with the other team members.