Carolyn Freitag	December 4, 2014
Week: ☐ Two / ☐ Four / ☐ Six / ☒ Eight /	

Lessons Learned: JOURNALING - Reflection on Purpose and Objectives

Throughout the co-op, lessons are learned and opportunities for improvement are discovered. As part of a continuous improvement process, documenting lessons learned will help the progression of your co-op and the project/s on which you are working.

Lessons Learned (questions to think about)

- What worked well and/or didn't work well either for this project/co-op or for your project team?
- What could or should be done differently?
- What surprises did you discover and how did you manage them?
- What co-op circumstances and/or challenges were not anticipated?
- What co-op goals and/or objectives were attained this week (refer to your Final Co-op Plan)?

Note: The questions above can be used to guide your reflection and help you in identifying key learning points. Your journal should be personalized to highlight your co-op experience. Other prompts are provided in your syllabus.

I believe that we made significant progress this week. Both groups have been busily working on their presentations, At this point the group that is working on nutrition developed a script and created their story using PuppetPals. There are some transitions that they are not happy with, so next week they are going to work on editing them out of their movie. They can't wait to continue working on this topic, so I hope to continue it with them after I complete my portfolio.

The group that is working on the canal project is making great strides. They focused on the history of the canals and how they were used to transport goods throughout the state and created a poster using glogster. They are enjoying it so far, so we will be continuing with this project as well. They are hoping to imbed video in the future. They can use this as part of their study on Pennsylvania, which is a yearly requirement for those who are homeschooled in this state. I can also add the additional artifacts that they create to my portfolio sometime in the future.

The only thing that I have left to do is have them and their parents complete the post intervention surveys and then compare the results with their initial surveys. Even though I did spend a lot of time creating the engagement rubric, I believe that it will not work with my study, since I do not feel that I see them often enough to make a reliable assessment. I will however save these to use as part of my assessments when I am a classroom teacher.

As I had mentioned in week 7's discussion board, I enjoyed seeing the students interact with one another. I normally tutor them individually, so this dynamic was new to me. I have also been enjoying learning how to use so many apps. It has been an invaluable experience to actually be able

to implement a lesson, rather than just write about it and to gain proficiency with technology integration. I truly believe that using the Multiple Intelligence Inventory to assign specific apps to the students added to the success of their presentations. At the least, it gave me some direction when it came to suggesting research and presentation tools.

Co-op Highlights – complete as needed to track your research

Significant Co-op Successes/Accomplishments

Project Success	Factors That Supported Success
Students completed their presentations.	The project is ongoing, so there are many opportunities to create artifacts.
Feeling more confident in my abilities as an instructional technology specialist	Having the opportunity for hands on experience through this co-op.

Co-op Challenges and Solutions

Project Challenges	Recommended Solutions
Collecting reliable data on reading engagement through my observations.	Eliminate it from study, a regular classroom will have more opportunities for students to be observed reading independently.