

Carolyn Joyce Freitag

October 7, 2014

Week: ☒ Two / ☐ Four / ☐ Six / ☐ Eight /

Lessons Learned: JOURNALING - Reflection on Purpose and Objectives

Throughout the co-op, lessons are learned and opportunities for improvement are discovered. As part of a continuous improvement process, documenting lessons learned will help the progression of your co-op and the project/s on which you are working.

Lessons Learned (questions to think about)

- What worked well and/or didn't work well either for this project/co-op or for your project team?
- What could or should be done differently?
- What surprises did you discover and how did you manage them?
- What co-op circumstances and/or challenges were not anticipated?
- What co-op goals and/or objectives were attained this week (refer to your Final Co-op Plan)?

Note: The questions above can be used to guide your reflection and help you in identifying key learning points. Your journal should be personalized to highlight your co-op experience. Other prompts are provided in your syllabus.

Last week I personally explained my project to each of the parents when they picked up their child from their tutoring sessions. I also gave them a link to the parent survey on survey monkey. This was my first experience with survey monkey and I have to say that I was definitely pleased with it. Even one of the parents who had been very anxious about having to fill out the survey on line raved about the simplicity of it.

I also had the children complete their Multiple Intelligence Inventories as well as the Student Engagement Surveys. I was surprised to see that all of the students responded positively to how they felt about reading, but only one of the students responded positively when asked if they felt they were a good reader.

This week I introduced the students to the apps that each would be working with and modeled the use for each of them. They are to spend the week getting familiar with the apps, while I develop individualized lessons for each of them. However, I am a bit nervous because two of my students were not able to attend their tutoring sessions this week. If they don't show up next week this will affect the timeline for my project. I know that there are a few weeks between the projected end date and Thanksgiving, so I am not panicking yet.

While developing the lessons, I turned to the writings of one of the experts on reading engagement, John T. Guthrie. He and his colleagues used integrated instruction to improve

student engagement. This caused me to question my original plan of developing lessons that would align with the common core language arts standards while also incorporating age appropriate literature as well as learner specific technologies.

At this point, I am rethinking my design a bit. I am leaning toward using project based learning, but I will have to spend the next week reviewing the information that I have on the subject.

Co-op Highlights – complete as needed to track your research

Significant Co-op Successes/Accomplishments

Project Success	Factors That Supported Success
Using Survey Monkey for the Parents' Reading Engagement Surveys.	Ease of use.
Multiple Intelligence Survey	The students needed little explanation to make choices.

Co-op Challenges and Solutions

Project Challenges	Recommended Solutions
Two of my students missed their sessions this week.	Since they are individual sessions, they can realistically start later. There are a few extra weeks beyond my scheduled end date. If they withdraw, I may have to start with two slightly older students to keep the number at six.
Finding creative ways to build lessons that could utilize the learner specific apps.	My mentor, Shighla, has a great wiki set up with information on many apps. There was also a link to another school's list of apps and information on how the teachers incorporated them into their classwork.